



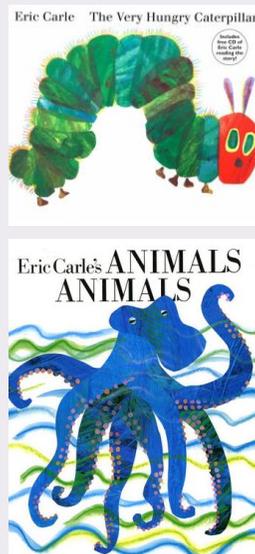
Neston Primary School

Creative Curriculum Theme Plan

SURVIVAL

Yr. 1 Terms 5+6 2019

Minibeasts and Habitats



Areas of Learning

As **readers and writers** we will focus on Eric Carle and Pat Hutchins. We will also read and discuss 'non-fiction' books making links across the curriculum.

As **mathematicians**, we will problem solve and apply our learning across different subjects.

As **artists and designers**, we will explore 3D modelling as well as the art of Eric Carle.

As **geographers**, we will look at physical features around the world and local habitats. As **historians**, we will look at Explorers and make links with travelling the oceans and naming the Continents.

As **scientists** we will investigate Minibeasts and habitats. We will make links with our over-riding topic and look at what animals need to survive.

At Neston, learning will be driven by:

AMBITION

As ambitious learners we will:

Persevere with new skills and class routines. We will try new things and have a go at our own ideas. We will persist with an activity when challenges occur and be proud of our accomplishments.

RESPECT

As respectful learners we will:

We will learn respect our classroom environment and the wider environment. We will investigate what it means to be part of different communities and our responsibilities.

DIVERSITY

When learning about diversity we will:

Ask questions to help us understand the wider world in an open minded way. We will celebrate the range of culture, belief and experience that we explore.

We will make as many links across the curriculum using lots of superb resources from the library. Including books, models, puppets and activity learning sacks.



Core Learning Skills	Successful Learner Skills	Essential Learning Objectives (Chris Quigley Milestone Specific)
<p>ENGLISH</p> <p>We will write letters and adverts and focus on adding description to our writing</p> <p>To explore, read, listen to and write a range of : <i>Non-fiction books</i> <i>Poetry books</i></p> <p>Exploring labels and captions to develop our non-fiction writing</p> <p>Further develop our understanding of Phonics through daily teaching sessions and home learning</p> <p>Use story-making to develop our story telling, speaking, reading and writing skills</p> <p>To write recounts using diary formats</p> <p>Use spoken language and drama activities to further develop our understanding</p>	<ul style="list-style-type: none"> • Exploring the Neston Promise • Knowing and understanding what, how and why I am learning • Enjoy exploring, discovering and unlocking our hidden treasures • Knowing that we shine and reach for the stars • Learning from our mistakes • Knowing how to improve and being resilient • Looking after each other • Learning reciprocally • Celebrating everyone's achievements • Imagining, dreaming and believing in ourselves and others 	<p>GEOGRAPHY</p> <p>Our local habitats (school pond) Physical features around the world To investigate places (aerial photos) To investigate patterns To communicate geographically</p> <p>HISTORY</p> <p>To study find out facts about Explorers To investigate and interpret the past To build an overview of world history To understand chronology To communicate historically</p> <p>SCIENCE</p> <p>To work scientifically Explore the topics of Minibeasts and Habitats Develop scientific skills of questioning, predicting, fair testing, measuring and recording Learn scientific vocabulary</p>
<p>MATHS</p>	<p>RE, PSHE, P4C, PE,</p>	
<p>Further develop our understanding of numbers</p> <p>Explore calculation strategies and apply these in a range of role play and problem solving contexts</p> <p>Use data handling skills to share information</p> <p>On-going calculation development of skills and how these can be applied in a range of contexts, especially real-world situations</p>	<p>Religious Education – To reflect and think on 'Differences and Similarities' Relationships- our feelings and emotions</p> <p>PSHE – To think about 'Special Places'.</p> <p>P.E – Games, Athletics, Multi-skills</p>	<p>ART AND DESIGN</p> <p>Make and design 3D sculpture (Andy Goldsworthy) Explore art work of Eric Carle To design, make, evaluate and improve our collage</p> <p>MUSIC</p> <p>Explore pitch To perform To compose To transcribe To describe music</p>
<p>COMPUTING</p>		
<p>On-going use of ICT to support research and Online safety linked to PSHE. Use of iPads to support digital literacy, including and coding</p>		