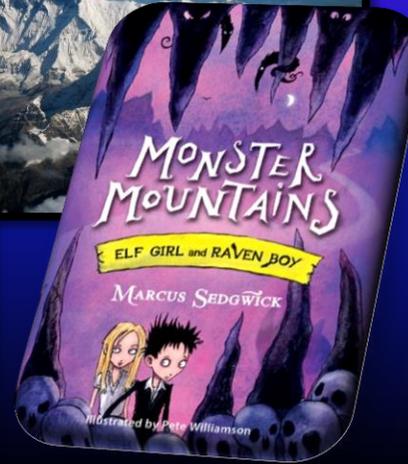


The Sky's The Limit



At Neston, learning will be driven by:

Areas of Learning

As geographers we will be using a variety of sources to study mountain ranges around the world. We will be locating and naming the seven continents. We will be investigating the physical aspect, including mountain formation and the human aspect, by comparing village life to our own.

As readers and authors, we will study Stories About Imaginary Worlds. We will be researching information to write non-chronological reports about mountains. We will also be looking at performance poems and also poems that create strong images. We will read playscripts in order to identify their features and write and perform our own versions

As scientists we will be studying forces and magnets, making links with structures, such as Isambard Brunel's Clifton Suspension Bridge. We will also be learning about Earth and Space, including the Solar System.

As artists, we be studying Hokusai's 36 views of Mount Fuji and taking inspiration from his unique style in order to create our own pieces of art, using a range of materials. We will also be making models of famous mountain ranges.

As historians we will consider the impact of Isambard Brunel and link this with our trip to Bristol.

Ambition

As ambitious learners we will:

Recognise historical achievements, such as that of Isambard Kingdom Brunel, which were ambitious and revolutionary.

Respect

As respectful learners we will:

Start the new academic year by exploring the theme within the classroom and the wider school environment.

Diversity

When learning about diversity we will:

Discuss and reflect upon the range of cultures, beliefs and festivals in order to learn to understand the wider world in a positive and open minded way.

Core Learning Skills

Successful Learner Skills

Essential Learning Objectives (Chris Quigley Milestone Specific)

Literacy

To write stories that are set in imaginary worlds - using 'Monster Mountains' by Marcus Sedgwick as a starting point

Use spoken language and drama activities to further develop our understanding through hypothesising, imagining and exploring ideas

To write a range of non-fiction, linked to our research on mountains and Isambard Brunel.

To explore, listen to, write and perform a range of poems that create strong images linked to our mountain art and the setting of space.

Exploring the Neston Promise

Knowing and understanding what, how and why I am learning

Enjoy exploring, discovering and unlocking our hidden treasures

Knowing that we shine and reach the stars

Learning from our mistakes

Knowing how to improve and being resilient

Looking after each other

Learning reciprocally

Celebrating everyone's achievements

Imagining, dreaming and believing for ourselves and others

Geography

- To locate the seven continents
- To understand geographical similarities and differences
- To describe and understand key aspects of physical geography - mountains
- To use maps, atlases, globes and digital mapping to locate countries

History

To study an aspect of history that is significant in the locality - Isambard Brunel (Clifton Suspension Bridge, S.S. Great Britain and Box tunnel)

Science

- To work scientifically
- To study forces and magnets
- To describe the movement of the Earth and other planets

Art and Design

- To develop ideas
- To master techniques - painting and sculpture
- To take inspiration from the greats - Hokusai

Music

- To perform
- To compose
- To transcribe
- To describe music

Numeracy

On-going calculation development of skills and how these can be applied in a range of contexts, especially real-world contexts.

Key Areas:

Number and Place Value

Fractions and Decimals

Measurement - comparing mountain heights

Geometry - 3D shapes and Position: link to skyscrapers

RE, PSHE, P4C, PE, MFL

Religious Education - Festivals

To understand beliefs and teachings

To understand how beliefs are conveyed

To reflect

To understand values

Exploring the Neston Promise

PE with Mr Johns - Handball and Curling/Boccia

PE with class teachers

Spanish with Ms Keene

PSHE - To think and learn about the school's drivers - Respect, Ambition and Diversity

Computing

On-going use of ICT to support research and presentations

Use of iPads to support digital literacy