



Year 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Snack and story texts	Cogheart - Peter Bunzl	Moonlocket - Peter Bunzl	Skycircus - Peter Bunzl	Viking Boy - Tony Bradman	Wonder - RJ Palacio	Auggie and Me - RJ Palacio
Class text/s	Cogheart	A Christmas Carol - Charles Dickens	The Arrival - Shaun Tan Wing	Viking Boy - Tony Bradman	Darwin's Dragons – Lindsay Galvin	Holes – Louis Sachar
Other texts, including non-fiction and poetry	National Poetry Day (1 st Thursday of October) writing and performing	The Peculiar – Kieran Larwood	Poem linked to Wing (Literacy Shed video unit)	Viking non-fiction books for History.	Little People, Big Dreams – Charles Darwin On the Theory of Evolution – Charles Darwin	Year 6 – Performance – play scripts
Fiction writing opportunities	Character diary - Lily from Cogheart Narrative – Cogheart – searching Dragonfly's wreckage	Persuasive letter writing – use of child labourers in the Victorian Era Character Description – Scrooge	Letter writing - letter from Father in The Arrival Graphic text based upon a new character's experiences from The Arrival	Writing their own Chapter 5 of the class text, Viking Boy. This follows a period of VIPERS for Chapters 1 – 4	Narrative – telling Farthing's story	Writing an informal letter – Stanley Yelnats to Mom
Non-fiction writing opportunities		Researching what life was like for working children during the Victorian Era	Ellis Island research (note taking) linked to The Arrival Double-page spreads to conclude the unit	VIPERS for Chapters 1 – 4 Factual writing about how and why the Vikings travelled. Diary writing at Stackpole	Science writing – writing up results from Bird Beak evolution experiment Biography – Charles Darwin Encyclopaedia entry	Non-chronological report on the Yellow Spotted Lizard
VGP objectives	Using dialogue to advance character and action Managing the shifts between formalities (focus)	Cohesive devices	subject, object active, passive synonym, antonym ellipsis, hyphen, colon, semi-colon, bullet points	Creating atmosphere and advancing character through vocabulary choice	Using brackets, dashes and commas to indicate parenthesis. Passive linked to biographies	Sub-headings, bullet points
Curriculum links	VIPERS - linked to Victorians and Animals Including Humans	VIPERS - linked to the Industrial Revolution, Victorians and Electricity	VIPERS – linked to Light	VIPERS – linked to Living things and their Habitats	VIPERS – Evolution and Inheritance	VIPERS – Auggie and Me