



Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Snack and story texts	Pumpkin Soup: Helen Cooper The Monster Storyteller: Jaqueline Wilson The Giraffe, the Pelly and me: Roald Dahl	The Magic Finger: Roald Dahl The Diary of a Killer Cat: Anne Fine The Killer Cat at Christmas: Anne Fine	Six Animal Adventures: Michael Morpurgo Elephant: Petr Horacek	Great Kapok Tree: Lynne Cherry Mufaro's Beautiful Daughter: John Steptoe	Flat Stanley: Jeff Brown Oliver and the Seawigs: Philip Reeve	The Lorax: Dr Seuss
Class text/s	Vlad and the Great Fire of London: K Cunningham Toby and the Great Fire of London: M Nash (Pet visit) writing non-fiction	The Great Fire of London (non-fiction)	African Tales – Barefoot books: Geina Mhlophe The water princess: Susan Verde Wangari's trees of peace: Jeanette Winter	Lila and the secret of the rain – story-making: David Conway & Jude Daly Meerkat mail: Emily Gravett	Here we are: Oliver Jeffers Dear Greenpeace	Oh the places we'll go: Dr Seuss Mary Seacole is in Great Women who changed the world
Other texts, including non-fiction and poetry	Poems: Commotion in the Ocean: Giles Andreae	Anthony Browne: author study Selection of Christmas books	Cock-a-doodle-doo Barnyard Hullabaloo Rumble in the Jungle Giles Andreae	Machine Poems: Jill Bennett	Mad about Minibeasts Giles Andreae	Author Study : Oliver Jeffers
Fiction writing opportunities	Using Toby and the Great Fire of London: to write a fictional account	Using 'The Magic Finger' to write narrative	African Tales: Geina Mhlophe	Writing letters/postcards	Minibeast poems	Aaron Becker: Journey
Non-fiction writing opportunities	Using non-fiction books to write reports about The Great Fire of London	Continents: facts	Facts about Kenya	Everyday Materials	Letters (Dear Greenpeace)	Writing a guide/fact file for Nurturing Nurses
VGP objectives	All objectives when appropriate – the coordinating conjunction: and, but, so subordinating conjunction: when, if, that, because, expanded noun phrases for description and specification, Use of capital letters, full stops, exclamation and question marks, commas in a list., Apostrophes for possession and contraction Terminology: noun, noun phrase, statement, question, exclamation, command, compound, suffix, Adjective, adverb, verb, tense(past,present), apostrophe, comma		All objectives when appropriate – the coordinating conjunction: and, but, so subordinating conjunction: when, if, that, because, expanded noun phrases for description and specification, Use of capital letters, full stops, exclamation and question marks, commas in a list., Apostrophes for possession and contraction Terminology: noun, noun phrase, statement, question, exclamation, command, compound, suffix, Adjective, adverb, verb, tense(past,present), apostrophe, comma		All objectives when appropriate – the coordinating conjunction: and, but, so subordinating conjunction: when, if, that, because, expanded noun phrases for description and specification, Use of capital letters, full stops, exclamation and question marks, commas in a list., Apostrophes for possession and contraction Terminology: noun, noun phrase, statement, question, exclamation, command, compound, suffix, Adjective, adverb, verb, tense(past,present), apostrophe, comma	
Curriculum links	History – Great Fire of London	Science:materials	Links to Geography :Kenya	Link to Science about materials	Links to plants in Science	HistoryNurturing Nurses (Invite Nurse visit)