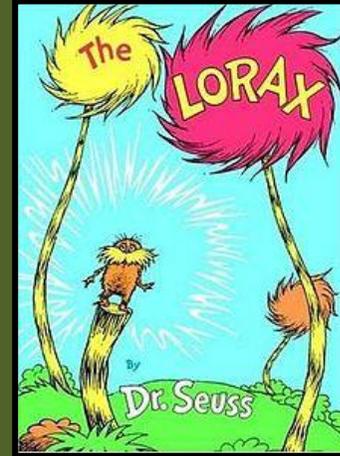
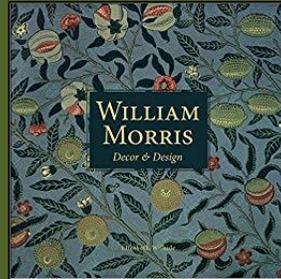
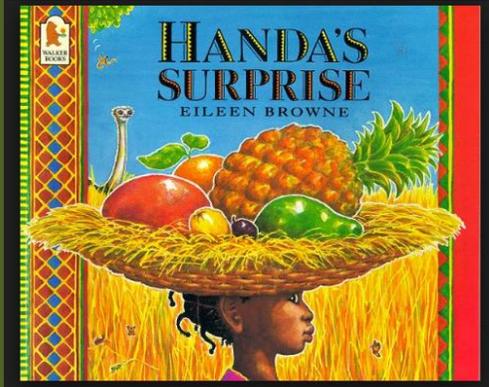


## Our Environment.

## Areas of Learning



As readers and writers we will focus on *The Lorax* by Dr Seuss and its message of the importance of protecting our planet. We will also read and discuss 'Handa's Surprise' making links across the curriculum.

As mathematicians, we will problem solve and apply our learning across different subjects.

As artists and designers, we will explore 3D modelling as well as the art of William Morris.

As historians, we will look at the power of change, comparing life in Victorian times with our own lives.

### At Neston, learning will be driven by:

#### Ambition

#### As ambitious learners we will:

Persevere with new skills and class routines. We will try new things and have a go at our own ideas. We will persist with an activity when challenges occur and be proud of our accomplishments.

#### Respect

#### As respectful learners we will:

We will learn respect our classroom environment and the wider environment. We will investigate what it means to be part of different communities and our responsibilities.

#### Diversity

#### When learning about diversity we will:

Ask questions to help us understand the wider world in an open minded way. We will celebrate the range of culture, belief and experience that we explore.

As scientists we will investigate plants and growth. We will experiment with the conditions plants need to grow and record our tests. We will also discover which parts of plants we eat as food.

We will make as many links across the curriculum using lots of superb resources from the library.

Core Learning Skills

Successful Learner Skills

Essential Learning Objectives  
(Chris Quigley Milestone Specific)

English

We will write persuasive letters and adverts and focus on adding description to our writing.  
To explore, read, listen to and write a range of :  
Non-fiction books  
Poetry books

Exploring labels and captions to develop our non-fiction writing  
Further develop our understanding of Phonics through daily teaching sessions and home learning  
Use story-making to develop our story telling, speaking, reading and writing skills

To write recounts using diary formats.  
Use spoken language and drama activities to further develop our understanding.

Exploring the Neston Promise

Knowing and understanding what, how and why I am learning  
Enjoy exploring, discovering and unlocking our hidden treasures  
Knowing that we shine and reach for the stars  
Learning from our mistakes  
Knowing how to improve and being resilient  
Looking after each other  
Learning reciprocally  
Celebrating everyone's achievements  
Imagining, dreaming and believing for ourselves and others

Geography

Our school grounds  
To investigate places  
To investigate patterns  
To communicate geographically

History

To study find out facts about Life in the Victorian times.  
To investigate and interpret the past  
To build an overview of world history  
To understand chronology  
To communicate historically

Science

To work scientifically  
Explore the topics of Plants' and 'Growth'.  
Develop scientific skills of questioning, predicting, fair testing, measuring and recording.  
Learn scientific vocabulary.

Maths

Further develop our understanding of number  
Explore calculation strategies and apply these in a range of role play and problem solving contexts  
  
Use data handling skills to share information  
On-going calculation development of skills and how these can be applied in a range of contexts, especially real-world contexts.

RE, PSHE, P4C, PE,

Religious Education –  
To reflect and think on 'Special People'  
  
PSHE – To think about 'Going for Goals'.  
  
PE – Dance , Gymnastics, Multi-skills and yoga

Art and Design

Make and design 3D sculptures, (Truffula trees)  
Explore art work of William Morris.  
To design, make, evaluate and improve

Computing

On-going use of ICT to support research and Online safety linked to PSHE.  
  
Use of iPads to support digital literacy, including and coding.

Music

Explore a 'growing music' set  
To perform  
To compose  
To transcribe  
To describe music