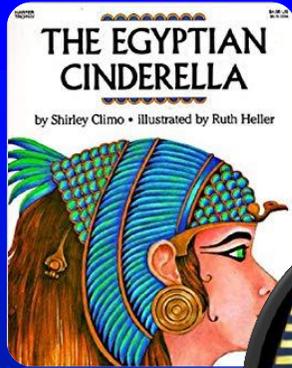


Long Ago and Far Away

Areas of Learning



As historians and geographers, we will be learning about the Ancient Egyptian civilisation. We will be using a range of sources to investigate the historical and geographical facts.

As readers and authors, we will study stories from other cultures, aiming to understand the messages and themes behind them. We will write our own stories modelled on these stories. We will write non-fiction texts using simple organisational devices.

As scientists we will be noticing how light is reflected from surfaces and investigate shadows from a light source being blocked. We will also find patterns in the way that the size of shadows change. We will identify how sounds are made and how they change. We will also investigate to patterns between the volume of a sound and the strength of the vibrations that produced it.

As designers and artists, we will create art inspired by our Ancient Egypt topic.

At Neston, learning will be driven by:

Ambition

Respect

Diversity

As ambitious learners we will:

Try to do the best that we are capable of. We will seek to improve our knowledge and understanding of the world around us.

As respectful learners we will:

Explore the similarities and differences between ourselves and other cultures with interest and respect, learning that everyone has a right to their beliefs and with rights come responsibilities.

When learning about diversity we will:

Celebrate the range of culture, belief and experience that we explore and learn to understand the wider world in a positive and open minded way.

Core Learning Skills	Successful Learner Skills	Essential Learning Objectives (Chris Quigley Milestone Specific)
<p>Literacy</p> <p>Use story-telling to develop our reading, speaking and writing skills, culminating in our own version of a traditional folktale based on <i>Egyptian Cinderella</i></p> <p>Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</p> <p>Non-fiction – researching facts about Egypt</p>	<p>Knowing and understanding what, how and why I am learning</p> <p>Enjoy exploring, discovering and unlocking our hidden treasures</p> <p>Knowing that we shine and reach the stars</p> <p>Learning from our mistakes</p> <p>Knowing how to improve and being resilient</p> <p>Looking after each other</p> <p>Learning reciprocally</p> <p>Celebrating everyone’s achievements</p> <p>Imagining, dreaming and believing for ourselves and others</p>	<p>Geography</p> <p>To develop geographical skills & locational knowledge using maps</p> <p>To describe and understand key aspects of physical geography including climate zones, vegetation belts and rivers</p> <p>To describe and understand key aspects of human geography</p> <p>History</p> <p>To explore the achievements of one of the earliest civilizations though an in depth study of Ancient Egypt</p> <p>To continue to develop a chronologically secure knowledge of world history</p> <p>To communicate using historical terms</p>
<p>Numeracy</p>	<p>RE, PE, MFL, PSHE</p>	<p>Science</p>
<p>Year 3</p> <p>Numbers to 1000</p> <p>Simple addition and subtraction facts</p> <p>Adding and subtracting with renaming</p> <p>Multiplying and dividing by 3, 4 and 8</p> <p>Multiplying and dividing with regrouping</p> <p>Solving word problems</p> <p>Year 4</p> <p>Numbers to 10 000</p> <p>Adding and subtracting with and without renaming</p> <p>Multiplying and dividing by 6, 7, 9, 11 and 12</p> <p>Dividing with remainder</p> <p>Solving word problems</p>	<p><u>Religious Education</u></p> <p>To understand beliefs and teachings</p> <p>To understand practices and lifestyles</p> <p>To understand how beliefs are conveyed</p> <p>To reflect</p> <p>To understand values</p> <p><u>PE</u></p> <p>PE with the PE coach</p> <p>PE with class teachers – dance</p> <p>Spanish with Ms Keene</p> <p><u>PSHE</u></p> <p>New beginnings and wellbeing</p> <p>Exploring the Neston Promise</p>	<p>To work scientifically by setting up simple praenquirie</p> <p>To make systematic and careful observations and take accurate measurements</p> <p>To recognise that light is needed to see things and that dark is the absence of light</p> <p>To notice that light reflects from surfaces and to recognise how shadows are formed</p> <p>To identify how sounds are made, associating some of them with something vibrating</p> <p>To recognise how sounds travel through a medium in the ear</p> <p>Art and Design</p> <p>To develop ideas</p> <p>To improve mastery of art and design techniques</p> <p>To take inspiration from the greats</p>
<p>Computing</p>	<p><u>PSHE</u></p> <p>New beginnings and wellbeing</p> <p>Exploring the Neston Promise</p>	<p>Music</p>
<p>Ongoing use of ICT to support research and presentation</p>	<p></p>	<p>To perform To compose</p> <p>To transcribe To describe music</p>