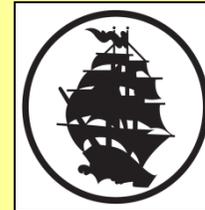
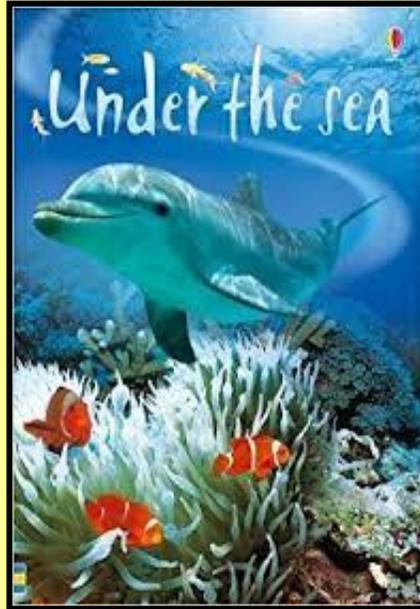
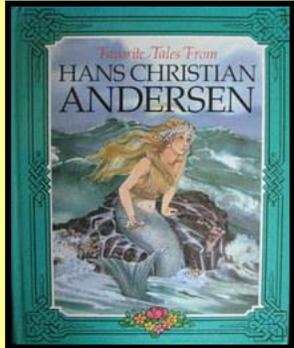


## Under the Sea

## Areas of Learning



Starting our great journey with the classic story of 'The Little Mermaid', travelling to The Egg theatre to see the play.

We will go on a journey of discovery to explore the oceans of the world, investigating different wildlife.

As geographers and scientists we will be using maps and globes, focusing on seasonal changes, different climates and weather patterns.

As historians we are going to find out about some of the Greatest Maritime explorers and the journeys they undertook.

As readers and writers we will read and write stories, poems letters and reports.

Performing our very own version of 'The Little Mermaid'.

### At Neston, learning will be driven by:

#### Ambition

#### As ambitious learners we will:

Persevere with new skills and class routines. We will try new things and have a go at our own ideas. We will persist with an activity when challenges occur and be proud of our accomplishments.

#### Respect

#### As respectful learners we will:

Explore the similarities and differences between ourselves and others. We will learn to share our classroom space and resources fairly.

#### Diversity

#### When learning about diversity we will:

Ask questions to help us understand the wider world in an open minded way. We will celebrate the range of culture, belief and experience that we explore. .

## Core Learning Skills

## Successful Learner Skills

## Essential Learning Objectives (Chris Quigley Milestone Specific)

### English

Inspired by: (to name a few)  
 The Little Mermaid  
 Non-fiction books  
 Rainbow Fish  
 Dear Greenpeace  
 Exploring labels and captions to develop our non-fiction writing  
 Further develop our understanding of Phonics through daily teaching sessions and home learning  
 Use story-making to develop our story telling, speaking, reading and writing skills  
 To explore, read, listen to and write a range of shape poems  
 To write recounts using diary formats.  
 Use spoken language and drama activities to further develop our understanding.

### Maths

Further develop our understanding of number  
 Explore calculation strategies and apply these in a range of role play and problem solving contexts  
 Use data handling skills to share information  
 On-going calculation development of skills and how these can be applied in a range of contexts, especially real-world contexts.

### Computing

On-going use of ICT to support research and Online safety linked to PSHE.  
 Use of iPads to support digital literacy

### Exploring the Neston Promise

Knowing and understanding what, how and why I am learning  
 Enjoy exploring, discovering and unlocking our hidden treasures  
 Knowing that we shine and reach the stars  
 Learning from our mistakes  
 Knowing how to improve and being resilient  
 Looking after each other  
 Learning reciprocally  
 Celebrating everyone's achievements  
 Imagining, dreaming and believing for ourselves and others

### RE, PSHE, P4C, PE, MFL

Religious Education – Symbols, Leaders and Teachers. To understand beliefs and teachings  
 To understand how beliefs are conveyed  
 To reflect  
 To understand values  
 PSHE – To think and learn about relationships.  
 To discuss caring for the environment.  
 PE – Dance ,Orienteering, Multi-skills

### Geography

- To investigate weather and climate
- To use maps, atlases, globes and digital mapping

To investigate places  
 To investigate patterns  
 To communicate geographically

### History

To study Great Maritime Explorers.  
 To investigate and interpret the past  
 To build an overview of world history  
 To understand chronology  
 To communicate historically

### Science

To work scientifically  
 Explore seasonal changes and the environment.  
 Develop scientific skills of questioning, predicting, fair testing, measuring and recording. Learn scientific vocabulary.

### Art and Design

To design, make, evaluate and improve our boat, props for our assembly  
 To take inspiration from the greats-paintings of the sea (Turner, Hokusai and Monet)

### Music

Explore Timbre, Tempo and Dynamics  
 To perform  
 To compose  
 To transcribe  
 To describe music