

Terms 3 & 4 (2017/18) : Journey of Discovery



Areas of Learning

As Historians and Geographers, we will learn about: the physical geography of rivers, with an historical focus on Livingstone and his journey up the Zambezi. This unit will include some independent research on the formation of waterfalls.

As Readers and Authors, we will study 'The Odyssey' and create our own innovations around mythical creatures that he could have met. We will then go on to creating play scripts based on one of his adventures. We will continue develop strategies to 'Crack Reading Comprehension.'

As Artists, we will explore water colours around the theme of mythical creatures. We will also be exploring African art and music.

At Neston, learning will be driven by:

Ambition	Respect	Diversity	As Scientists, we will...
<p>As ambitious learners we will:</p> <p>Explore what ambition means and what our own ambitions are, alongside ambitious challenges that others set themselves and why.</p>	<p>As respectful learners we will:</p> <p>Learn to accept others views and decisions and respond in respectful ways.</p>	<p>As learners we will:</p> <p>Embrace the range of ideas and beliefs that we all hold as individuals and learn how to respectfully respond to others as they challenge themselves and are challenged.</p>	<p>Be exploring 'Earth in Space' – particularly the movement of the Earth, Moon and Sun and the relationship between their orbits.</p> <p>We shall be investigating basic electricity circuits and continuing with our BBC Terrific Scientific Investigations, which this term includes making some smart decisions about electricity use and trying to save power at school.</p>

<i>Core Learning Skills</i>	<i>Successful Learner Skills</i>	<i>Key Skills</i>			
Literacy	<ul style="list-style-type: none"> Knowing and understanding what, how and why I am learning Enjoy exploring, discovering and unlocking our hidden treasures Knowing that we shine and reach the stars Learning from our mistakes Knowing how to improve and being resilient Looking after each other Learning reciprocally Celebrating everyone's achievements Imagining, dreaming and believing for ourselves and others 	History, geography and citizenship			
<ul style="list-style-type: none"> Structuring different genres of writing from story narration, playscripts and explanation texts. Non-fiction presentation to small audiences. Reading and understanding a range of styles, both fiction and non-fiction. Understanding and using aspects of grammar and spelling 		Investigate	Analyse	Communicate	Consider and respond
Maths	<p>RE, PSHÉ, P4C, PE, MFL</p> <p>In P4C we will be developing our higher order thinking skills in relation to current affairs. In RE we will take a journey of discovery into Buddhism.</p> <p>PE with Mr Kingwell – gymnastics and lacrosse PE with class teachers – tag rugby and athletics Spanish with Ms Keene</p>	Science and design technology			
<ul style="list-style-type: none"> Understanding large distances across space Scales and distances on maps Consolidation of formal methods for the four operations. 		Generate ideas	Investigate, observe and record	Design, make and improve	Explain
ICT		Art, music, drama			
<ul style="list-style-type: none"> Use of e-books for research Use of film and audio on i-pads to create presentations. 		Explore	Create	Improvise	Present

