



	End of KS1	End of Lower KS2	End of Upper KS2
<b>To understand beliefs and teachings</b>	<p>To describe the main beliefs of religions (Christianity and at least one other principle religion (Judaism and Islam)).</p> <p>To describe and name some of the main festivals or celebrations of a religion in addition to the Christian celebration of Christmas and Easter.</p>	<p>Describe the key teachings and beliefs of Christianity and at least two other principle religions (Hinduism and Judaism).</p> <p>Begin to compare the main festivals of world religions.</p> <p>Refer to religious figures and holy books.</p>	<p>Describe the key teachings and beliefs of Christianity and at least two other principle religions (Islam and Hinduism)</p> <p>Recognise and explain how some teachings and beliefs are shared between religions.</p> <p>Explain how religious beliefs can shape the lives of individuals and communities.</p>
<b>To understand rituals, ceremonies and lifestyles</b>	<p>Recognise, name and describe some religious artefacts, places and practices.</p> <p>Explain rituals and ceremonies and the meaning of them including their own experiences attending ceremonies.</p>	<p>Identify religious artefacts and how they are involved in daily practices and rituals.</p> <p>Describe religious buildings and how they are used.</p> <p>Explain some of the religious practices and ceremonies and their importance for people's lives and sense of belonging.</p>	<p>Explain practices and lifestyles associated with belonging to a faith community.</p> <p>Compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles.</p> <p>Show an understanding of the role of a spiritual leader.</p>
<b>To understand how beliefs are conveyed</b>	<p>Begin to recognise different religious symbols.</p> <p>Explain the meaning of some religious symbols.</p> <p>Retell religious stories and suggest meanings in a story.</p>	<p>Begin to identify different religious symbols in different forms including art and communications.</p> <p>Look at holy texts and stories, and suggest meanings in a story.</p> <p>Express their own beliefs, showing respect for others and compare beliefs.</p>	<p>Explore religious symbolism in literature and the arts.</p> <p>Explain some different ways individuals show their beliefs.</p> <p>Share their opinion or express their own belief with respect and tolerance for others.</p>
<b>To reflect</b>	<p>Identify things that are important in their own lives.</p> <p>Ask questions about puzzling aspects of life.</p> <p>Understand that there are similarities and differences between people.</p>	<p>Show an understanding that personal experiences and feelings influence attitudes and actions.</p> <p>Offer suggestions to explain why religious leaders and followers acted as they did.</p> <p>Ask questions that have no universally agreed answers.</p> <p>Understand that there are similarities and differences between people and respect those differences.</p>	<p>Recognise and express feelings about their own identities and beliefs and how religion plays an important role in the lives of some people.</p> <p>Explain their own opinions about tricky concepts and questions that have no universally agreed answers.</p> <p>Explain why their answers may be different from someone else's and respond sensitively.</p>
<b>To understand values in your own life and of others</b>	<p>Look at how values affect a community and individuals.</p> <p>Understand they have to make their own choices in life and begin to understand the concept of morals.</p> <p>Explain how actions affect others.</p>	<p>Show an understanding that personal experiences and feelings can influence attitudes and actions.</p> <p>Describe how some of the values shared by communities or individuals can affect behaviour and outcomes.</p> <p>Discuss and give opinions on stories involving moral dilemmas.</p>	<p>Explain why different religious communities or individuals may have a similar and differing values.</p> <p>Show an awareness of morals and right and wrong beyond rules (e.g. wanting to act in a certain way despite rules).</p> <p>Express their own values while being respectful of those with different values.</p>