



# Prospectus

Neston Primary School

# 2023/2024

**Neston Primary School**

Church Rise, Neston, Corsham, Wiltshire SN13 9SX

Telephone: 01225 810478

Email: [admin@neston.wilts.sch.uk](mailto:admin@neston.wilts.sch.uk)

Website: <http://nestonprimary.co.uk/>



# The Neston Promise

We explore

We discover

We shine and reach for  
the stars

We learn  
from our  
mistakes

We look after  
each other

We do not  
give up

We are a  
team

We laugh  
We celebrate

We imagine  
We dream  
We believe



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# Welcome

## WELCOME TO NESTON PRIMARY SCHOOL

The aim of this prospectus is to provide parents and carers with essential information about Neston Primary School. We hope it helps you gain an understanding of how our school is organised, and to appreciate the exciting opportunities on offer to children in our care. Our school is unique and we believe that the values contained within The Neston Promise, our inclusive ethos and friendly village atmosphere create the 'special feel' at Neston Primary School.

Here at Neston our vision is to create a school where everyone feels valued, *happy* and safe, both physically and emotionally, and where all achievements are *celebrated*. Our dedicated staff are always striving to provide a learning environment that is stimulating and inspirational with rich and irresistible opportunities to ensure all children *reach for the stars* to achieve their full potential.

Our school supports all children to establish themselves as confident, engaged learners who are aware of the endless possibilities to *explore and discover* in order to learn and grow. Encouraging the children to develop a positive mindset and resilient self-esteem is important at Neston and this is fostered through providing an environment where *we learn from our mistakes and we do not give up*. At the end of their journey at Neston Primary School, our aim is that all children are prepared for their future and to confidently embrace whatever challenges come their way. To *imagine, dream and believe!*

We would be delighted to welcome you personally to see the school at work.

To arrange a visit please contact the school office on 01225 810 478 or via email to [admin@neston.wilts.sch.uk](mailto:admin@neston.wilts.sch.uk)

We look forward to welcoming you to our school, and to a happy and successful partnership with all our new children and families.



Mrs Evans

**Mrs Pam Evans**  
Head Teacher

# About our school

Neston Primary School is located in the heart of the village in a historic building originally constructed in 1861. Our modern extensions now provide seven generous sized classrooms. Each classroom is bright and welcoming and resourced to support the individual needs of every child.

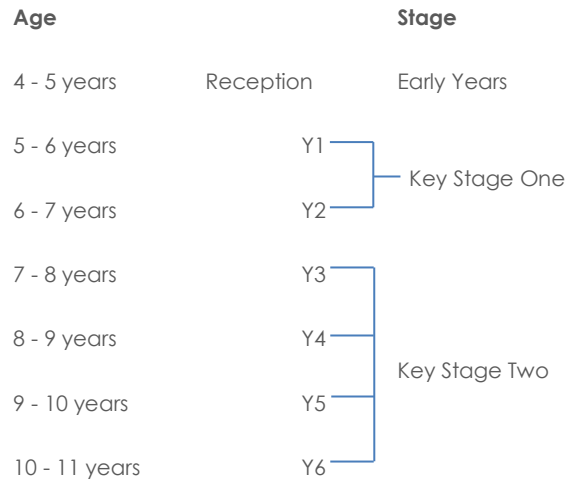
Our expansive outside space is outstanding and offers our children room to explore the physical environment with their friends and the freedom to expend their energy in the playground, outdoor gym space, large playing fields and an all-weather path.



# Organisation

We currently have seven single year group classes, each with a qualified teacher and TA support.

Our school day commences at 8.50am and runs until 3.15pm





# Joining the school

## ADMISSION ARRANGEMENTS

All admission administration is managed by Wiltshire Council. To apply for a school place for a Reception child for September 2024 entry, we recommended you complete the form online at:

<https://www.wiltshire.gov.uk/article/1657/Apply-for-a-school-place>.

However, if you would like to submit a paper application then please call Customer Services on 01225 713010 and a copy of the application form will be posted out to you.

The deadline for September 2024 entry is **15 January 2024**.

Parents and carers of children seeking to join the school in other years, should in the first instance contact the Wiltshire Council School Admission Team on 01225 713010.

## APPEALS

Every effort is made to make a place available for your child in our school. However, if your application is unsuccessful you have the right to appeal to Wiltshire Council.

For information on how to appeal please visit

<https://www.wiltshire.gov.uk/article/1686/Appealing-against-a-decision#:~:text=If%20you%20have%20been%20refused,de tails%20of%20how%20to%20appeal>.

You can download an appeal form from

<https://www.wiltshire.gov.uk/schools-learning-forms-guides-policies> or alternatively you can email

[educationappealsadmin@wiltshire.gov.uk](mailto:educationappealsadmin@wiltshire.gov.uk) and they will email you a form.



## STARTING SCHOOL IN RECEPTION FOR THE FIRST TIME

At Neston Primary School we understand that starting school is a very important time for you, your child and the school.

We all need to work together to make the transition smooth and rewarding.

In the term prior to their entry, pupils are invited into school for visits. This will help them become familiar with the surroundings and routines of school. During this period, there will be meetings for parents to discuss our partnership with you and talk about any concerns you might have.

Following a successful application, pupils will be admitted to Neston Primary School in the September of the academic year in which they are turning five.

Our connection with all local preschool providers ensures a smooth transition for children moving into Primary school, offering extensive connection opportunities with both the environment and the staff. Equally, if your child is transitioning from another provision outside the area our transition plan enables this to be as smooth and comfortable process for both parents and children.

At Neston Primary School we value the potential of home-school links and make every effort to involve parents in the learning and development of their child. At the start of the school year, our early years teacher runs workshops about the curriculum and how parents can help their child at home.

## JOINING THE SCHOOL LATER ON

If we are welcoming your child to the school later on in their school life - 'An In-Year Transfer' - we have strategies in place that ensure they are welcomed, looked after, and monitored so that they quickly make friends and can find their way around the school. Teachers give children time to settle in before making an assessment of their academic abilities. This assessment, together with records from the previous school, will enable your child to have the best start in our school.

## MOVING ON - TRANSFERRING TO SECONDARY SCHOOL

At the end of primary school, children transfer to a secondary school.

The large majority of children go on to schools located in the local area, which are mostly mixed secondary schools. We have strong links with local schools, through on-going curriculum and community events. Year 6 pupils make several visits to these schools during their final year, as part of an induction programme. Once the allocation process is complete, staff from your child's Secondary School visit Neston to support the transition process. This is seen as a very positive process, ensuring a smooth transfer and, therefore, a happy child.

# Early Years

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high-quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow.

Our Early Years area encompasses a large classroom that connects to a separate, enclosed, outdoor space offering children the security to explore at their own pace and within their own capabilities. There are opportunities for children to access equipment suitable in both size and challenge, in a flexible learning environment. Early years learning is grounded in active learning. Through practical activities, purposeful play and talk, pupils develop an understanding of the world and the concepts and skills they will need for their later learning.

## EARLY YEARS CURRICULUM

The Early Years Foundation Stage (EYFS) Framework, sets out the standards for development, learning and care of children from birth to five. It sets the standards that all Early Years' providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children develop a love of learning and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

Children all start in their Reception Year having had a range of different experiences both at home and in a variety of pre-school settings. Within the Reception Year, learning experiences of the highest quality are planned, considering children's needs and achievements and the range of learning experiences that will help them make progress. Well-planned play is a key way in which children learn with enjoyment and challenge, both within the indoor and outdoor learning environments. We are lucky to have an extensive outdoor space perfect for exploration and exciting activities.

Learning is planned and resourced to enable them to progress and to provide opportunities for all children to succeed in a caring atmosphere where their contribution is valued.

At Neston, we aim to ignite children's curiosity and enthusiasm for learning and help them form positive relationships and thrive. Learning is planned in seven areas of learning and development covered by the framework. All areas are important and inter-connected.

There are three prime areas which are:

- **Communication and Language Development** Giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

- **Physical Development**

Providing opportunities for young children to be active and interactive; and to develop their co-ordination, control and movement. Children are also helped to understand the importance of physical activity and to make healthy choices in relation to food.

- **Personal, Social and Emotional Development**

Children learn to develop a positive sense of themselves and others. They form positive relationships and develop respect for others. They practise social skills such as turn-taking and learn how to manage their feelings. Children learn how to work in a group and to have confidence in their own abilities.



There are four specific areas through which the three prime areas are strengthened and applied. These are:

- **Literacy Development**

Children are taught to link sounds and letters using our phonics scheme and begin their journey as readers and writers. Children share and explore a wide range of high-quality books including non-fiction and poetry to develop a life-long love of reading.

- **Mathematics**

Children learn to count confidently, developing a deep understanding of the relationships between and patterns within, numbers to 10. Children develop positive attitudes to mathematics, look for patterns and relationships, spot connections, discuss what they notice and learn to not be afraid to make mistakes.

- **Understanding the World**

Children are helped to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places and the environment. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world

- **Expressive Arts and Design**

Children explore and play with a wide range of media and materials. They share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, design and technology.



# Inclusion and equality

## EQUALITY

At Neston Primary School we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of race, gender, disability, faith or religion or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and are able to participate fully in school life.

Our curriculum celebrates the life and work of all people regardless of race, gender, disability, faith or religion or socio-economic background and is our golden thread. Our well-stocked library promotes the work of all authors, old and new, and is regularly reviewed to ensure that we host high-quality texts.

The achievement of pupils is continually monitored and we use this data and pupil progress meetings to support all our pupils, raising standards and ensuring inclusive teaching allowing all children to progress. We tackle disadvantage & discrimination by the positive promotion of equality, challenging bullying and stereotypes and creating an environment which champions respect for all. As a school we believe that diversity is a strength which should be respected and celebrated by all those who learn, teach or visit with us.

As a school we try to ensure that all pupils can play as full a part as possible in school life. We implement accessibility plans, which are aimed at:

- Increasing the extent to which all pupils can participate in the curriculum.
- Improving the physical environment of schools to enable all pupils to take better advantage of education, benefits, facilities and services provided.

- Improving the availability of accessible information to all pupils.

## SAFEGUARDING

Neston Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share in this commitment. Staff work hard to maintain an environment where children feel safe and secure. The curriculum is designed to ensure opportunities for children to develop the skills they need to recognise and stay safe from abuse. Children know that they can approach any of the adults in school if they are worried and that they will receive a consistent supportive response.

In recognising our responsibilities for Safeguarding and Child Protection, as a school we:

- Have clear staff recruitment and selection procedures, ensuring that all staff (including volunteers) who have unsupervised access to children, have been appropriately checked for their suitability through the DBS procedure.
- Aim to raise awareness of child protection issues and equip children with the skills needed to keep them safe.
- Develop and implement procedures for identifying and reporting cases, or suspected cases of abuse.
- Support children who have been abused in accordance with their Child Protection Plan.
- Establish a safe and nurturing environment free from discrimination or bullying where children can learn and develop happily.

## English as an Additional Language - EAL

We positively value the different cultures and languages that our children bring to the school community.





# Other information



## SCHOOL UNIFORM

What a child wears to school reflects his/her learning. It also portrays the school's ethos and shared positive values. We have a smart but simple uniform that we encourage all pupils to wear.

- A red school sweatshirt/cardigan (logo optional)
- White polo shirt (logo optional)
- Grey trousers, shorts or skirt
- Red & white checked gingham dress (Summer term 5&6)
- Black school shoes (no heels, slingbacks, open-toed sandals or trainers)
- Grey/white socks or red/grey tights
- Neston school bookbag

School uniform with the school logo, including sweatshirts/cardigans, polo shirts and bookbags are sold at Scholars in Chippenham <https://scholars-uk.com/product-category/chippenham/primary-schools-chippenham/neston/> All items of uniform should be clearly named.

Children are asked to wear sensible black shoes - no trainers.

Jewellery, other than watches, is not permitted and studs or sleepers only are to be worn in pierced ears.



## PE & GAMES KIT

It is important for pupils to wear correct clothing for physical activities. For PE, children require a house coloured t-shirt and black shorts. Track suits and fleeces may be worn for games during winter months. All clothing should be clearly labelled.

Jewellery must not be worn for sporting activities and long hair should be tied back.

## HEALTHY EATING

We are committed to promoting and monitoring healthy food at break and lunch times.

Different teaching styles and learning opportunities are offered to pupils to develop their awareness and understanding of healthier eating and basic food safety practices, including regular opportunities to cook in our children's kitchen.

## SNACK TIME

You may like your child to have a mid-morning snack. We welcome healthy snacks, including fruit and vegetables, and would ask you not to send your child in with chocolate, crisps or sweets of any kind.

Children in the Reception and KS1 are provided with fruit every day as part of the National Fruit Scheme and children under 5 are provided milk as part of the Cool Milk scheme. If you wish for your child to continue to have milk in school after they turn 5, you can sign up and pay for this service with Cool Milk.

## WATER

Research shows that our brains need water to stay active and alert. All children are encouraged to bring water into school daily, in a spill-proof plastic bottle that they can take home at night to rinse and refill.





# Other information (continued)

## SCHOOL MEALS

All pupils in Reception, Year 1 and Year 2 are able to order a universal infant free school meal. As we have an on-site kitchen, hot meals are prepared fresh daily for all children. Schools are legally required to provide meals that comply with the School Food Standards. These standards are intended to ensure that children get the nutrition they need across the whole school day and govern all food and drink on offer within the school. We work with our kitchen staff, in liaison with parents, to cater for any pupils with special dietary needs. Menus are supplied to parents in advance so that meals can be pre-selected on our online system 'ParentPay'.

Children in KS2 may also order a hot meal for a cost of £2.81 per day (paid in advance) or they can choose to bring a packed lunch into school. We encourage these packed lunches to be healthy in content and ask parents not to include sweets, chocolate, crisps or fizzy drinks. If you think your child is eligible for free school meals, please collect a form from the school office.

Milk will be offered free of charge to pupils where it forms part of the free school milk to infants' scheme (children under the age of 5) and to all pupils entitled to free school meals should parents choose to opt in. Parents of children over 5 will be given details of how to order and pay for school milk if your child would like to continue to receive it.

## TRANSPORT TO SCHOOL

As part of the School Travel Plan, developed in conjunction with the Local Authority, children are encouraged to walk or cycle to school. Parking is available at school for bicycles and scooters to be left during the school day.

Children in KS2 can walk themselves to and from school with parents' permission and we ask that this permission is shared with your child's class teacher.

In the interest of safety, parents are asked to ensure their child dismounts from their bike or scooter once they enter the school gates.

In order to reduce the parking congestion in our residential area, and increase safety of our school community, we ask that if it is a necessity to drive to school, please park a little further away from the immediate vicinity of the school and walk the final leg to avoid disruption to the local residents.

## TAXI SERVICE

Wiltshire Council provides a Taxi service to eligible pupils of Neston School for those families residing in surrounding villages. Please speak to the school office to discuss this for your child.



## ABSENCE

If your child is unable to attend school for any reason please telephone our absence line on 01225 810478 (choosing option 1) or e-mail the school office to let us know **before 9.15am**. [admin@neston.wilts.sch.uk](mailto:admin@neston.wilts.sch.uk)

**In the interests of Safeguarding, if we have not heard from you by 9.30am, we will call to enquire about your child's whereabouts.**

## ATTENDANCE & PUNCTUALITY - On Time Every Day

It is essential that children come to school every day on time, as we know that good attendance leads to good progress.

The school gates open at 8.45am and the school day begins promptly at 8.50am. We ask that children arrive promptly to ensure a positive start to their learning. Children who arrive late are asked to report to the school office on arrival. Any late attendance is recorded on school reports to parents.

## HOLIDAYS DURING TERM TIME

The DfE regulations regarding leave of absence for children from school during term time does not give any entitlement to parents to take their child on holiday during term time.



# Staffing

Everyone who works at Neston Primary School has an important part to play and is a valued member of staff. The emphasis at the school is on teamwork.

## Head Teacher

### Deputy Head teacher

#### SENCO

Mrs Pam Evans (Designated Safeguarding Lead)

Ms Natasha Patrick (Deputy Designated Safeguarding Lead)

Ms Natasha Patrick

## TEACHING STAFF

Year R Willow  
Year 1 Oak  
Year 2 Silver Birch  
Year 3 Hazel  
Year 4 Chestnut  
Year 5 Maple  
Year 6 Beech

Mrs Andrea Alway  
Miss Ruth Moger  
Ms Sarah Shaw  
Ms Kirsten Quinn  
Mr Andy Howe  
Ms Kate Sims  
Mrs Charlie Graham

## TEACHING ASSISTANTS

Year R Willow  
Year 1 Oak  
Year 2 Silver Birch  
Year 3 Hazel  
Year 4 Chestnut  
Year 5 Maple  
Year 6 Beech  
Acorns Class

Mrs Zoe Phillips (HLTA) & Mrs Amie Turner  
Mrs Sam Andrews  
Mrs Mandy Sheppard & Mrs Liz James  
Mrs Jackie Laing  
Mrs Beattie Slocombe  
Mrs Diane Monelle & Mrs Hayley Booth  
Ms Kathleen Elliot  
Mrs Katie Gostelow (HLTA), Mrs Joe Sykes, Mrs Amy Mason, Mrs Annett Eggleton, Mrs Mandy Sheppard and Mrs Amie Turner

## ADMIN

School Business Manager  
Admin Officer  
Admin Assistant

Mrs Juanita Morgan (Deputy Designated Safeguarding Lead)  
Mrs Sonja MacFarlane  
Miss Charmaine McGarry

## PREMISES STAFF

Cleaner in Charge  
Cleaner  
Catering Staff

Mrs Mandy Clarke  
Mrs Sue King, Mrs Michele Pattermore & Miss Courtney Turner  
Mrs Anita Owen & Mrs Amy Smith

## MIDDAY SUPERVISORS

MDSA team

Mrs Amie Turner, Mrs Hayley Booth, Mrs Jackie Laing, Mrs Annett Eggleton, Miss Charmaine McGarry

## GOVERNORS

Chair of Governors  
Vice Chair  
Staff Governor  
Staff Governor  
Co-opted Governor  
Co-opted Governor  
Co-opted Governor  
Co-opted Governor  
Co-opted Governor  
Clerk to Governors

Ms Gillian Pratt  
Mr Mark Garrett  
Mrs Pam Evans (Head Teacher)  
Ms Natasha Patrick (Deputy Head)  
Mr John Andrews – Curriculum & School Improvement  
Mr David Blamire-Brown – Finance and Staffing & Premises  
Mr Andrew Mortimer – Curriculum & School Improvement  
Mr Ken Pratt – Finance and Staffing & Premises  
Mr Martin Heyde – Curriculum & School Improvement  
Mrs Margaret Carey





# Term and Holiday Dates 2023 - 2024

September 2023					October 2023					November 2023								
M		4	11	18	25	M		2	9	16	23	30	M		6	13	20	27
Tu		5	12	19	26	Tu		3	10	17	24	31	Tu		7	14	21	28
W		6	13	20	27	W		4	11	18	25	W	1	8	15	22	29	
Th		7	14	21	28	Th		5	12	19	26	Th	2	9	16	23	30	
F	1	8	15	22	29	F		6	13	20	27	F	3	10	17	24		
Sa	2	9	16	23	30	Sa		7	14	21	28	Sa	4	11	18	25		
Su	3	10	17	24		Su	1	8	15	22	29	Su	5	12	19	26		

December 2023					January 2024					February 2024							
M		4	11	18	25	M	1	8	15	22	29	M		5	12	19	26
Tu		5	12	19	26	Tu	2	9	16	23	30	Tu		6	13	20	27
W		6	13	20	27	W	3	10	17	24	31	W		7	14	21	28
Th		7	14	21	28	Th	4	11	18	25	Th	1	8	15	22	29	
F	1	8	15	22	29	F	5	12	19	26	F	2	9	16	23		
Sa	2	9	16	23	30	Sa	6	13	20	27	Sa	3	10	17	24		
Su	3	10	17	24	31	Su	7	14	21	28	Su	4	11	18	25		

March 2024					April 2024					May 2024							
M		4	11	18	25	M	1	8	15	22	29	M		6	13	20	27
Tu		5	12	19	26	Tu	2	9	16	23	30	Tu		7	14	21	28
W		6	13	20	27	W	3	10	17	24	W	1	8	15	22	29	
Th		7	14	21	28	Th	4	11	18	25	Th	2	9	16	23	30	
F	1	8	15	22	29	F	5	12	19	26	F	3	10	17	24	31	
Sa	2	9	16	23	30	Sa	6	13	20	27	Sa	4	11	18	25		
Su	3	10	17	24	31	Su	7	14	21	28	Su	5	12	19	26		

June 2024					July 2024					August 2024							
M		3	10	17	24	M	1	8	15	22	29	M		5	12	19	26
Tu		4	11	18	25	Tu	2	9	16	23	30	Tu		6	13	20	27
W		5	12	19	26	W	3	10	17	24	31	W		7	14	21	28
Th		6	13	20	27	Th	4	11	18	25	Th	1	8	15	22	29	
F		7	14	21	28	F	5	12	19	26	F	2	9	16	23	30	
Sa	1	8	15	22	29	Sa	6	13	20	27	Sa	3	10	17	24	31	
Su	2	9	16	23	30	Su	7	14	21	28	Su	4	11	18	25		

## Bank and Public Holidays 2023/2024

Christmas Day Holiday	25 <sup>th</sup> December 2023
Boxing Day Holiday	26 <sup>th</sup> December 2023
New Year's Holiday	1 <sup>st</sup> January 2024
Good Friday	29 <sup>th</sup> March 2024
Easter Monday	1 <sup>st</sup> April 2024
May Day Holiday	6 <sup>th</sup> May 2024
Spring Bank Holiday	27 <sup>th</sup> May 2024
Summer Bank Holiday	26 <sup>th</sup> August 2024

## Term dates summary:

Term 1	34 days
Term 2	38 days
Term 3	27 days
Term 4	29 days
Term 5	29 days
Term 6	38 days
<b>TOTAL</b>	<b>195 Days</b>

## KEY:

<span style="background-color: #00FFFF; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	School Holidays
<span style="background-color: #FFD700; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Bank & Public Holidays
<span style="background-color: #FF0000; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Inset Days (SCHOOL CLOSED)
<span style="background-color: #FF00FF; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	SATS week – Year 6 - TBC

## Staff Inset Days (SCHOOL CLOSED):

Term 1	September 1 <sup>st</sup> & 4 <sup>th</sup> 2023
Term	TBC
Term	TBC