



Parent/ Carer Introduction to Phonics and Early Reading 2022-23



Welcome!

- What is phonics?
- The alphabetic code
- Blending
- Reading and books
- Reading at home
- Spelling
- Concerns about progress
- Questions and next steps





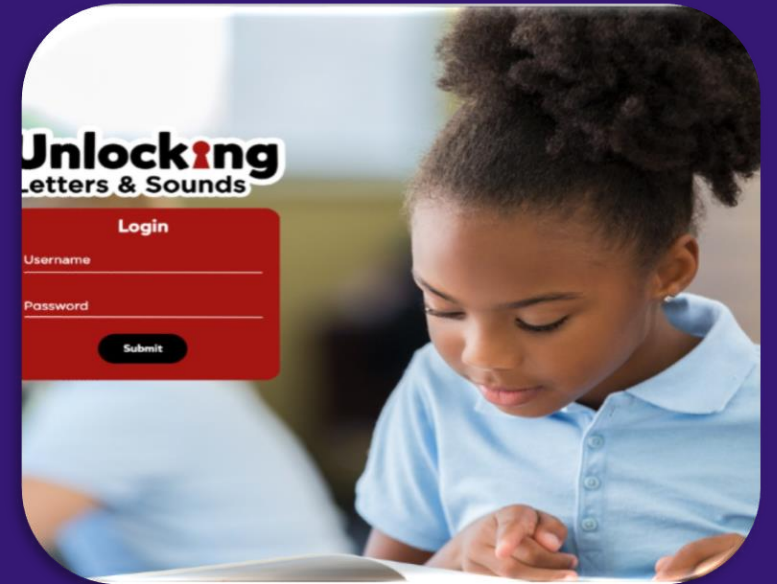
We love reading!

- Reading for pleasure
- High quality texts
- Finding out information
- Reading the world around them
- Accessing learning
- Children identifying as 'a reader'



What is Phonics?

- Link between the words we say and the letters that represent each sound.
- Phoneme – the sounds that the grapheme makes. 44 phonemes.
- Grapheme – the written letter or groups of letters



Blending

- Pushing the phonemes together to make a word.



- Advantage over sight reading (look and say), any word is decodable.





Common Exception Words

<i>the</i>	<i>to</i>	<i>into</i>
<i>no</i>	<i>l</i>	<i>go</i>

- Cannot use decoding to learn.
- Need to be learned by sight.



Reading and Books

- Children will be given books with words when they can blend – this will be different for every child
- Books precisely match children's phonics attainment – they should be able to read around 85% of the words fluently.
- Value in re-reading.





Reading at home

- 5 – 10 minutes
- Choose a time that works for you
- Be positive and celebrate successes
- Encourage them to point to the graphemes
- Encourage them to say the sounds and blend them together
- Be patient and let them try and work it out
- Read common exception words by sight.



Reading at home

- Continue to read to your child.
- Model how to read a book – left to right, turning pages
- Ask questions about what has happened and characters' feelings
- Support vocabulary
- Predict what will happen next
- Make connections
- Model your love of reading!





Spelling

- Segmenting words



- Daily writing as part of phonics lessons



Unlocking Letters and Sounds

Actions, Images and Handwriting – Phase 2

- These are simple, clear actions that don't impede the child saying the sound
- The sound is only voiced once, so that the teacher can spot those children who are saying the sound slightly behind the rest of the group
- The actions also help warm up hands and fingers, ready for writing

GPC	Image	Action	Lower Case Letter Formation	Upper Case Letter Formation
s		Snake – Slithering snake action with arm	Up and over, around the other way	Up and over, around the other way
a		Arrow – Firing an arrow	Around, up, down and flick	Down, down, lift and across
t		Tap – Twisting a tap	Down and round, pencil off, across	Down from the top, lift and left to right across the top
p		Paint – Painting with a paintbrush	Down, up to the top, round to the middle	Down and back up, around to the middle



Concerns about progress

- All children are different
- Discuss any concerns with teachers
- Teachers will assess your child regularly
- Interventions to support child in the specific skill they are struggling with
- Adaptions for children with SEND



Questions?

