



Neston Primary School

PSHE



Rationale

'Well, it's just that today I've thought of important things to go with all the stripes on my scarf. I've got SAFETY for the red stripes, CARING for the yellow stripes, ACHIEVEMENT for the blue stripes and RESILIENCE for the green stripes. FRIENDSHIP is for the purple stripes and I will always remember to wear my SCARF.'

Harold the Giraffe.

At Neston we want all of our children to grow and develop as well-rounded individuals who are successful and are ready for life in our ever-changing wider world. We believe personal, social, health and economic (PSHE) and relationships and sex (RSE) education is a vital and important part of our children's education. We want our children to acquire and develop knowledge and understanding of themselves and the world around them in order to help them develop as young citizens. **Most recently in Year 6, we talked about our life aspirations and the steps we could take to get there. It was impressive to learn we have some future architects, veterinary nurses, teachers, designers and chefs. The children also looked way ahead (20 years!) and thought about what advice they would give their younger selves to ensure they are successful and achieve their goals.**

Children are now living their lives seamlessly on and offline; it is important that our children are aware, to an appropriate level, of different elements that will affect their world and the people in it. PSHE and RSE at Neston plays an important role in promoting Spiritual, Moral, Social and Cultural (SMSC) Education and incorporating British Values. Underpinning all of this is our Neston promise: *We explore, we discover. We unlock hidden treasures, we shine and reach the stars. We learn from our mistakes, we do not give up. We look after each other, we stick together. We laugh, we celebrate. We imagine, we dream, we believe.*

Intent

At Neston, we believe that PSHE and RSE is a foundation of life at our school. It underpins the curriculum and it supports the school's promise that our children grow to be well rounded citizens equipped for life beyond Neston.

Through the PSHE and RSE curriculum, our children will know more, remember more and understand more. As a result, children will know how to develop healthy relationships now and in the future. We ensure that we discuss other cultures, religions and the diverse context of multi-cultural life in modern Britain.

Implementation

PSHE and RSE objectives are taught using the Coram Life Education SCARF Programme of Study but it is also covered across the curriculum especially in our RE, Science and PE curriculum. It is taught in discreet lessons, during circle time and in assemblies. The staff work collaboratively and as role models to help our children develop into confident, happy, successful and resilient young people. Throughout, we aim to equip our children with a sound understanding of risk and with the knowledge and skills to make safe and informed decisions. We provide our children with opportunities to learn about rights and

responsibilities, promote random acts of kindness and we celebrate our achievements each and every day. Many opportunities arise during the school week for our children to work effectively in groups, take on roles of responsibility and to come together as a whole school community to celebrate and reflect on our journey together.

- PSHE continues to be taught throughout the year, as a discrete strand, ensuring comprehensive coverage of the subject. This is done via the SCARF curriculum.
- Work is recorded in individual folders.
- Opportunities are given for Greater Depth children to develop their own line of enquiry.
- Provision is made for children who are vulnerable to meeting age-related expectations to enable them to access year group objectives wherever possible.
- Provision is made for children who have SEND to access year group objectives where possible; a personalised curriculum is in place for a very small number of children working well below year group objectives.
- Opportunities are given for consolidation of learning from previous years and differentiation is used as appropriate to meet the needs of all children.
- All year groups plan lessons to ensure that the children develop their understanding of the subject, building on previous knowledge.
- SCARF is a spiral curriculum, which ensures progression in knowledge, attitudes and values, and skills – including the key skills of social and emotional learning.
- All children have the opportunity to visit the LIFE bus (a mobile classroom where SCARF staff deliver a range of interactive PSHE lessons).
- The SCARF curriculum meets the statutory Government guidelines, including the new Relationship Education and Health Education guidelines which became statutory in September 2020.
- The RSE strand enables pupils to explore the complexity of the relationships they will have now and throughout their lives. It also provides our children the opportunity to learn about themselves as they grow and develop.

Impact

We use both formative, including the use of questioning and knowledge organisers, and summative assessment in our PSHE lessons. Staff use this information to inform their short-term planning and short-term interventions. This helps us provide the best possible support for all of our pupils, including providing greater challenge when necessary. The assessment endpoints for each phase have been carefully mapped out and further broken down for each year group. This means that skills in PSHE are progressive and build year on year. Children in Foundation Stage are assessed within the EYFS framework.