**Neston Primary School**

**Creative Curriculum Theme Plan Willow Class**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Term 1 2015: Whole School Topic: The Sky’s the Limit Willow Class Focus: Things with wings** | | | | | **Characteristics of Effective Learning** | |
| C:\Users\hh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\YEGVYKG1\blue-bird-flying-simple-drawing-cartoon-16445-large[1].png  **C:\Users\hh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\N87GU4X5\rocket_red[1].pngC:\Users\hh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\N87GU4X5\0a466f8204c1654a0e566ab91432c348-d36g2x5[1].png**   **C:\Users\hh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\N87GU4X5\flying_dragon[1].gif**  **C:\Users\hh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\YEGVYKG1\Plane3[1].gif**    **Things with Wings…** | | | | | Playing and Exploring: Engagement   * Finding out and exploring * Playing with what we know * Being willing to have a go   Active Learning: Motivation   * Being involved and concentrating * Keeping on Trying * Enjoying achieving what we set out to do   Creating and Thinking Critically Thinking   * Having our own ideas * Making Links * Choosing ways to do things   **Neston Successful Learner Skills:**  • Knowing and understanding what,  how and why I am learning  • Enjoy exploring, discovering and  unlocking our hidden treasures  • Knowing that we shine and reach the  stars  • Learning from our mistakes  • Knowing how to improve and being  resilient  • Looking after each other  • Learning reciprocally  • Celebrating everyone’s achievements  • Imagining, dreaming and believing for  ourselves and others | |
| **At Neston, learning will be driven by:** | | | | |
| **Ambition** | **Respect** | | **Diversity** | |
| **As ambitious learners we will:**   * Have a go at new things. * Try to think of our own ideas. * Enjoy learning new things. * Stick at it even if it is tricky. * Celebrate our successes and those of our friends. | **As respectful learners we will:**   * Help each other * Say and do kind things that show we care about each other * Share and take turns | | **As diverse learners we will:**   * Celebrate our similarities and differences and share the different things we enjoy and the different things we do with our families. | |
| **PSED** | | **Communication and Language** | | **Physical Development** | |
| * Ground rules and routines * We respect one another * We take care of everything * In school, we walk and use indoor voices * The Neston Promise * Feeling a sense of belonging in my new class/ friendship * Knowing that everyone is different and that we all have a variety of feelings and that that’s ok * Know that I am cared for and accepted and that the people in my class like me. | | * The speaking and listening rules * Putting your hand up to speak * Asking questions * Show and Tell – speaking in front of a group * Using your words to sort out problems and to engage others in play | | * Gross and fine motor skills indoors and out – malleable materials, streamers, bikes, balls, climbing, running, changing direction, finding a space etc * Welly walk rules – staying safe/ boundaries around school * Introduction to large apparatus and safety rules * Getting changed for PE * Snack routines and the importance of hand washing * Healthy snacks | |
| **Literacy** | | **Mathematics** | | **Understanding the World** | |
| * Recognising and writing our names * Phase 1 of letters and sounds – begin phase 2 if ready * Opportunities for mark making indoors and out * Opportunities for reading indoors and out * Modelling and demonstrating reading and writing for a variety of purposes * Introducing some of the story making actions. * Signs, labels and instructions * Stories with familiar settings | | * Counting and matching one to one and recognising numbers * Matching numerals to quantities * Adding one more * Describing and naming 2D shapes * Position words * Repeating patterns * Comparing lengths, weight, capaacity | | * Changes that have happened in my life and new things that I have learned * Exploring the lap tops using simple games * Introduction to using the Beebots * Talking about our own home and community and finding out about other people’s experiences * Talking about and asking questions about the Neston School environment * Travelling in different ways * Grouping materials * Electricity | |
| **Expressive Arts and Design** | |  | |  | |
| * Using musical instruments correctly with care, taking turns and listening to one another * Loud and quiet sounds – linked to indoor and outdoor voices * Introduction of our creative area and how to use it * Make lines in different ways and with different media from ribbon to chalk * Engage in dancing, singing and role play | | **Photograph and include planning by the children here in the future…** | | | |