**Neston Primary School**

**Creative Curriculum Theme Plan Willow Class**

|  |  |
| --- | --- |
| **Term 1 2015: Whole School Topic: The Sky’s the Limit Willow Class Focus: Things with wings** | **Characteristics of Effective Learning** |
|  C:\Users\hh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\YEGVYKG1\blue-bird-flying-simple-drawing-cartoon-16445-large[1].png  **C:\Users\hh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\N87GU4X5\rocket_red[1].pngC:\Users\hh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\N87GU4X5\0a466f8204c1654a0e566ab91432c348-d36g2x5[1].png**   **C:\Users\hh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\N87GU4X5\flying_dragon[1].gif**  **C:\Users\hh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\YEGVYKG1\Plane3[1].gif** **Things with Wings…** | Playing and Exploring: Engagement* Finding out and exploring
* Playing with what we know
* Being willing to have a go

Active Learning: Motivation* Being involved and concentrating
* Keeping on Trying
* Enjoying achieving what we set out to do

Creating and Thinking Critically Thinking* Having our own ideas
* Making Links
* Choosing ways to do things

**Neston Successful Learner Skills:**• Knowing and understanding what,  how and why I am learning• Enjoy exploring, discovering and unlocking our hidden treasures• Knowing that we shine and reach the  stars• Learning from our mistakes• Knowing how to improve and being  resilient• Looking after each other• Learning reciprocally• Celebrating everyone’s achievements• Imagining, dreaming and believing for  ourselves and others |
| **At Neston, learning will be driven by:** |
| **Ambition** | **Respect** | **Diversity** |
| **As ambitious learners we will:** * Have a go at new things.
* Try to think of our own ideas.
* Enjoy learning new things.
* Stick at it even if it is tricky.
* Celebrate our successes and those of our friends.
 | **As respectful learners we will:*** Help each other
* Say and do kind things that show we care about each other
* Share and take turns
 | **As diverse learners we will:*** Celebrate our similarities and differences and share the different things we enjoy and the different things we do with our families.
 |
| **PSED** | **Communication and Language** | **Physical Development** |
| * Ground rules and routines
* We respect one another
* We take care of everything
* In school, we walk and use indoor voices
* The Neston Promise
* Feeling a sense of belonging in my new class/ friendship
* Knowing that everyone is different and that we all have a variety of feelings and that that’s ok
* Know that I am cared for and accepted and that the people in my class like me.
 | * The speaking and listening rules
* Putting your hand up to speak
* Asking questions
* Show and Tell – speaking in front of a group
* Using your words to sort out problems and to engage others in play
 | * Gross and fine motor skills indoors and out – malleable materials, streamers, bikes, balls, climbing, running, changing direction, finding a space etc
* Welly walk rules – staying safe/ boundaries around school
* Introduction to large apparatus and safety rules
* Getting changed for PE
* Snack routines and the importance of hand washing
* Healthy snacks
 |
| **Literacy** | **Mathematics** | **Understanding the World** |
| * Recognising and writing our names
* Phase 1 of letters and sounds – begin phase 2 if ready
* Opportunities for mark making indoors and out
* Opportunities for reading indoors and out
* Modelling and demonstrating reading and writing for a variety of purposes
* Introducing some of the story making actions.
* Signs, labels and instructions
* Stories with familiar settings
 | * Counting and matching one to one and recognising numbers
* Matching numerals to quantities
* Adding one more
* Describing and naming 2D shapes
* Position words
* Repeating patterns
* Comparing lengths, weight, capaacity
 | * Changes that have happened in my life and new things that I have learned
* Exploring the lap tops using simple games
* Introduction to using the Beebots
* Talking about our own home and community and finding out about other people’s experiences
* Talking about and asking questions about the Neston School environment
* Travelling in different ways
* Grouping materials
* Electricity
 |
| **Expressive Arts and Design** |  |  |
| * Using musical instruments correctly with care, taking turns and listening to one another
* Loud and quiet sounds – linked to indoor and outdoor voices
* Introduction of our creative area and how to use it
* Make lines in different ways and with different media from ribbon to chalk
* Engage in dancing, singing and role play
 | **Photograph and include planning by the children here in the future…** |