



Year 1	Year 2	Year 3
<p>Count in multiples of twos, fives and tens</p> <p>Through grouping and sharing pupils begin to understand: multiplication and division; doubling numbers and quantities</p> <p>(non-statutory guidance) make connections between arrays, number patterns and counting in twos, fives and tens.</p>	<p>Recall and use multiplication and division facts for the 2, 5, &amp; 10 multiplication tables.</p> <p>Main focus: 2, 5 &amp; 10</p> <p>Show that multiplication can be done in any order (commutative)</p> <p>Introduce: 3</p>	<p>Recall and use multiplication and division facts for the 2, 3, 4, 5, 8 &amp; 10 multiplication tables.</p> <p>Main focus: 3, 4 &amp; 8</p> <p>Introduce: 6</p>
Year 4	Year 5	Year 6
<p>Recall multiplication division facts for multiplication tables up to <math>12 \times 12</math>.</p> <p>Main focus: 6, 7, 9, 11 &amp; 12</p> <p>Introduce: squared numbers (with link to area)</p> <p><b>Multiplication Tables Check in June</b></p>	<p>Recall multiplication division facts for multiplication tables up to <math>12 \times 12</math>.</p> <p>Identify multiples and factors.</p> <p>Use squared and cubed numbers.</p> <p>Establish whether a number up to 100 is prime.</p>	<p>Recall multiplication division facts for multiplication tables up to <math>12 \times 12</math>.</p> <p>Identify common multiples and common factors.</p> <p>Use squared and cubed numbers.</p> <p>Establish whether a number up to 100 is prime.</p>

*Adapted from National Curriculum 2014 statements and TT Rockstars Overview*

- Times Tables are to be **explicitly taught** alongside Maths No Problem! (MNP) lessons
- Use additional fluency time to teach, practice and review
- Adjust Times Tables Rockstars to suit the needs of the class and individual children
- *Introduce* = close to the end of the academic year, when class have consolidated year group appropriate tables