



HOME LEARNING POLICY – 2022- 2023

The Purpose of Home Learning

The purposes of home learning are broadly to:

- encourage pupils to develop the skills, confidence and motivation to study effectively on their own;
- consolidate and reinforce the skills and understanding developed at school, particularly in English and Maths;
- extend school learning, for example through additional reading;
- develop and sustain the involvement of parent's children's learning, and keep them informed about what the pupils are doing;
- use resources for learning, of all kinds, at home.

The purpose of home learning is to develop a partnership with parents and to involve them actively in children's learning. Such activities may be games, spellings, learning of number facts etc which are designed to promote independent learning and consolidate key concepts from the curriculum.

The Type of Home Learning

- the main focus of home activities will be on English and Maths using TT Rock Stars and Spelling Shed
- children should be encouraged to read to an adult, to listen to adults reading to them, share books with their parents, discuss the content, and read to themselves regularly; tell stories to one another
- additional home learning may include finding out information, preparing for oral presentations and undertaking written assignments.

The Role of Parents and Carers.

To best support learning opportunities at home, we suggest

- provide a reasonably peaceful, suitable place for learning.
- make it clear to children that they value learning, and support the school in explaining how it can help them make progress
- expect deadlines to be met and check that they are
- give praise for the completion of home learning

Careful account should be taken of each child's circumstances.

Feedback

Home learning assignments will be designed to keep marking to a minimum. Feedback will be given to the children where necessary.

Arrangements for Monitoring and Evaluating

The effectiveness of the procedures will be regularly reviewed and quality of home learning evaluated. The key criterion is the contribution which home learning is making to pupils' progress.