

## Neston Primary School – History: Concepts









	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Conflict	Remembrance 'Why do some people wear red poppies and some people wear white poppies?'	Nurses including Mary Seacole, Edith Cavell and modern nurses (Crimean War)	Romans – Mobilisation of the army & weapons  Romans invasion of Britain	WW2 -leading to evacuation WW2 Battle of Britain WW2 D-Day	Anglo-Saxon/Brit/Viking ongoing conflict	Vikings – Weapons/Ships
				Greeks – Trojan War Invasion of surrounding areas		
Empire		'Why did Mary Seacole nurse British soldiers?' Mary Seacole	'Why did Ancient Egypt last for 3000 years?'	'Did Britain really fight alone in 1940?'	'Were the Maya a successful civilisation?'	'How did the Vikings come to settle in England, Vinland (North America), Russia and Constantinople?
			'When was the Roman Empire most/least powerful?'	'Why did Greek culture spread so far?'		
Culture (Art, Music,		Great Fire of London	Egyptians – Hieroglyphs	Greek urns – story telling	Anglo-Saxon – place names	
Language)			Romans – Roman Myths	Greek Myths and Legends	Anglo-Saxon – Beowulf 'What do you think about the names of the Maya codices?' 'Where do you think the Maya codices should be held today?'	
Leadership			Egyptians - Pharaohs Romans - Emperors	WW2 Chamberlain/Churchill/Hitler  Greeks – Alexander the Great 'What did Oliver Stone (film maker) think of Alexander the Great? (watch trailer)	Anglo-Saxons – Alfred the Great Anglo-Saxons – 5 kingdoms	Victorians – Queen Victoria
Legacy (impact, innovation)	Brunel – Box tunnel and Clifton Suspension Bridge 'How do we know that Brunel ever lived?'	Nurses including Mary Seacole, Edith Cavell and modern nurses Great Fire of London – 'What is a city?'	'What did the Romans ever do for us?'	'What did the Greeks ever do for us?'	'What did the Anglo Saxons ever do for us?' The Maya – 'What remains/why did they decline?'	Victorians – British Empire Victorians – significant inventions
	Brunel – Box tunnel and Clifton Suspension Bridge	Great Fire of London – rebuilding London 'What were the short and long-term outcomes of the Fire of London?'	Egyptians – Pyramids  Stone Age – Stonehenge Stone Age – housing/villages	Greeks – Parthenon (temples)	Maya – Chichen Itza	
			Stone Age – farmers to hunter-gatherers	WW2 – grown your own	Maya – Irrigation and farming	
			Egyptians - Nile			

Religion			Egyptian Gods	Greek gods	Anglo-Saxon churches & Christianity	Vikings – Burials/Valhalla
			Roman Gods		Maya Gods	
			Stone Age worshipping the			
Social		Nurse a in aludina Alam	SUN Crima and	NAVA/O Crima a grad Duraighmant	Angle Cayene Crime and	Viotoriano Crimo and
Injustice	<u> </u>	Nurses including Mary Seacole, Edith Cavell and	Romans - Crime and Punishment	WW2 - Crime and Punishment	Anglo-Saxons - Crime and Punishment	Victorians- Crime and Punishment
		modern nurses		WW2 - Women		
				WW2 – working class people		Victorians – children in the workhouse