



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS</b>	<b>Local Geography</b> Comparing Neston with other places the children have been		<b>Arctic / Antarctic</b> Climate / Animals / People in the Frozen World		<b>What Food Grows Where</b>	
<b>Year 1</b>	<b>Wonderful Weather</b> Where do the leaves go to in winter?		<b>Our School</b> What would a visitor find interesting about our school?		<b>What is it like to live in Shanghai?</b>	
<b>Year 2</b>	<b>Countries and Capitals of the UK</b> Link to the Great Fire of London		<b>Comparing and Contrasting - England and a Non-European Country</b> What should I pack for a visit to the character Sunny from 'Meerkat Mail'?		<b>What is it like to live by the coast?</b>	
<b>Year 3</b>	<b>Rivers and Coasts (British Rivers and The Nile)</b> What facts are true about all rivers?		<b>UK Counties, Cities and Region</b> What features of Wiltshire make it a good place to live now and what features made it a good place to settle in the Stone Age?		<b>Are all settlements the same?</b>	
<b>Year 4</b>	<b>Mountains, Volcanoes and Earthquakes</b> Does the Earth shake, rattle or roll? Exploring Natural Disasters.		<b>Europe and the Mediterranean Trade and settlements</b> Why is the Mediterranean such a popular holiday destination?		<b>What are rivers and how are they used?</b>	
<b>Year 5</b>	<b>The Americas</b> Why should we help save the Amazon rainforest? Link Mayans		<b>Maps</b> Studying a range of maps and atlases, including digital maps, and comparing their features. Using the eight compass points to give directions and give grid references to locate places on a map.		<b>Would you like to live in a desert?</b>	
<b>Year 6</b>	<b>Resources (Trade and Economics) Distribution of Natural Resource</b> Link to Victorians (Industrial Revolution)		<b>Residential visit with Geographical links</b> Exploring the physical features and human geography (land use) of the Stackpole Estate, including its coast line.		<b>How could we make our local area more environmentally friendly?</b>	