



EYFS	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Snack and story texts	Lucky Wish Mouse - Starting School - Clara Vulliamy Tiddler - Julia Donaldson The Pirates Next Door - Johnny Duddle (theme of tolerance/immigration) The Day the Crayons Came Home - Oliver Jeffers On Sudden Hill - Linda Sarah Mr Big - Ed Vere I am a Tiger - Karl Newson Here we Are - Oliver Jeffers Funnybones Elmer - David McKee	Beegu (theme of tolerance) One Snowy Night - M Christina Butler Dasher - Matt Tavares. The Empty Stocking - Richard Curtis The Crayons Christmas - Oliver Jeffers Other assorted Christmas stories	Iris and Isaac - Katherine Rayner Harry and the Snow King - Ian Whybrow Snow Bear - Piers Harper Penguin - Polly Dunbar One Snowy Night - Nick Butterworth The Polar Bear and the Snow Cloud - Jane Cabreera. The Emperors Egg - Martin Jenkins	The Dinosaur Who Lost His Roar - Russell Punter There's a T-Rex in Town - Ruth Symons Captain Flynn and the Pirate Dinosaurs of Smugglers Bay - Giles Andreae Dinosaurs Don't Have Bedtimes - Timothy Knapman There's a Dinosaur in My Bathtub - Catalina Echeverri Harry and the Bucketful of Dinosaurs - Ian Whybrow	The Great Paper Caper - Oliver Jeffers The Bad Tempered Ladybird - Eric Carle The Dot - Peter Reynolds Caterpillar Butterfly - Vivian French The Snail and The Whale - Julia Donaldson What the Ladybird Heard - Julia Donaldson. A Stone Sat Still - Brendan Wenzel	Biscuit Bear - Mini Grey. Errol's Garden - Gillian Hibbs Farmer Duck - Martin Wadell Click, Clack, Moo - Cows that type - Doreen Cronin. Handa's Surprise - Eileen Browne. The Rhythm of the Rain - Grahame Baker-Smith. Olaf Hajek's Fantastic Fruits - Olaf Hajek
Class text/s	Colour Monster - Anna Llenas Monkey Puzzle - Julia Donaldson This is our house - Michael Rosen	Owl Babies - Martin Waddell Harvey Schlumfenburger's Christmas Present The Nativity Play - Nick Butterworth and Mick Inkpen Multiple versions of the Nativity	The Night Iceberg - Helen Stephens Lost and Found - Oliver Jeffers The Bear - Raymond Briggs	The Girl and the Dinosaur - Hollie Hughes Dear Dinosaur - Chae Strathie	Snail Trail - Jo Saxton Hungry Caterpillar - Eric Carle	Oliver's Vegetables - Vivian French The Enormous Turnip - Irene Yates Zed's Bread - Mick Manning
Other texts, including non-fiction and poetry	Starting School - Allen Ahlberg See Inside Your Body	The Night Before Christmas - Clement Clarke Moore	Arctic Song - Miriam Moss	Tony's T Rex - Mike Benton Stone Girl, Bone Girl - Laurence Anholt Stomp Stomp, Roar Roar, Here Come the Dinosaurs	The Book of Tiny Creatures - Nathalie Tordjman	The Usbourne Book of Growing Food
Fiction writing opportunities			On my own Night Iceberg - Innovation on The Night Iceberg - Helen Stephens	Dinosaur Adventure Wish (BYB) Based on The Girl and the Dinosaur Dear Dinosaur - letter writing based on Dear Dinosaur - Chae Strathie	Snail Trail Story Map (BYB)	The Enormous Turnip (Innovation on a story BYB) Diary of a farm visit
Non-fiction writing opportunities	In my house - All about me (on entry BYB) Monkey Puzzle - Lost poster.	Letter to Father Christmas (BYB) Writing about Nativity	Polar Animal Fact File (BYB) What I want to find out about the arctic. Write up of science experiment (melting the penguins out of ice)	What I want to find out about dinosaurs Mary Anning facts - Stone Girl, Bone Girl – Laurence Anholt.	What I want to find out about minibeasts Bee life cycle writing	Instructions for Making Bread Rolls Where does food come from writing Jobs on the farm
VGP objectives	<ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing 	<ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing 	<ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing 	<ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing 	<ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing 	

	<p>the sounds with a letter or letters.</p> <ul style="list-style-type: none"> Write simple phrases and sentences that can be read by others. 	<p>the sounds with a letter or letters.</p> <ul style="list-style-type: none"> Write simple phrases and sentences that can be read by others. 	<p>the sounds with a letter or letters.</p> <ul style="list-style-type: none"> Write simple phrases and sentences that can be read by others. 	<p>the sounds with a letter or letters.</p> <ul style="list-style-type: none"> Write simple phrases and sentences that can be read by others. 	<p>the sounds with a letter or letters.</p> <ul style="list-style-type: none"> Write simple phrases and sentences that can be read by others. 	
Curriculum links	Past & Present - talk about the lives of the people around them and their roles in society	People and Communities - know some similarities and differences between different religious and cultural communities in this country	The Natural World - know some similarities and differences between the natural world around them and contrasting environments	Past & Present - know some similarities and differences between things in the past and now Understand the past through settings, characters and events	The Natural World - explore the natural world around them, making observations and drawing pictures of animals and plants	The Natural World - understand some important processes and changes in the natural world around them, including the seasons and changing states of matter