



## To master practical skills

	End of KS1	End of Lower KS2	End of Upper KS2	
To master practical skills	<b>Food</b> <ul style="list-style-type: none"> <li>Cut, peel or grate ingredients safely and hygienically.</li> <li>Assemble or cook ingredients.</li> <li>Measure or weigh using measuring or electronic scales. (Y2)</li> </ul>	<b>Food</b> <ul style="list-style-type: none"> <li>Prepare ingredients hygienically using appropriate utensils.</li> <li>Measure ingredients to the nearest gram accurately.</li> <li>Follow a recipe.</li> <li>Assemble or cook ingredients (controlling the temperature of the oven or hob, if cooking).</li> </ul>	<b>Food</b> <ul style="list-style-type: none"> <li>Understand the importance of correct storage and handling of ingredients (using knowledge of micro-organisms).</li> <li>Measure accurately and calculate ratios of ingredients to scale up or down from a recipe. (Y6)</li> <li>Demonstrate a range of baking and cooking techniques.</li> <li>Create and refine recipes, including ingredients, methods, cooking times and temperatures. (Y6)</li> </ul>	
	<b>Materials</b> <ul style="list-style-type: none"> <li>Cut materials safely using tools provided.</li> <li>Measure and mark out to the nearest centimetre. (Y2)</li> <li>Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).</li> <li>Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).</li> </ul>	<b>Materials</b> <ul style="list-style-type: none"> <li>Cut materials accurately and safely by selecting appropriate tools.</li> <li>Measure and mark out to the nearest millimetre.</li> <li>Apply appropriate cutting and shaping techniques that include cuts within the perimeter of the material (such as slots or cut outs).</li> <li>Select appropriate joining techniques.</li> </ul>	<b>Materials</b> <ul style="list-style-type: none"> <li>Cut materials with precision and refine the finish with appropriate tools (such as sanding wood after cutting or a more precise scissor cut after roughly cutting out a shape).</li> <li>Show an understanding of the qualities of materials to choose appropriate tools to cut and shape (such as the nature of fabric may require sharper scissors than would be used to cut paper).</li> </ul>	
	<b>Textiles</b> <ul style="list-style-type: none"> <li>Shape textiles using templates. (Y2)</li> <li>Join textiles using a running stitch. (Y2)</li> <li>Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing). (Y2)</li> </ul>	<b>Textiles</b> <ul style="list-style-type: none"> <li>Select the most appropriate techniques to decorate textiles. (Y3)</li> </ul>	<b>Textiles</b> <ul style="list-style-type: none"> <li>Join textiles with a combination of stitching techniques (such as back stitch for seams and running stitch to attach decoration). (Y5)</li> <li>Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles. (Y5)</li> </ul>	
	<b>Mechanics</b> <ul style="list-style-type: none"> <li>Create products using levers, wheels and winding mechanisms.</li> </ul>	<b>Mechanics</b> <ul style="list-style-type: none"> <li>Use scientific knowledge of the transference of forces to choose appropriate mechanisms for a product (such as levers, winding mechanisms, pulleys and gears). (Y3)</li> </ul>	<b>Mechanics</b> <ul style="list-style-type: none"> <li>Convert rotary motion to linear using cams. (Y6)</li> </ul>	
	<b>Construction</b> <ul style="list-style-type: none"> <li>Use materials to create an object that stands without support.</li> </ul>	<b>Construction</b> <ul style="list-style-type: none"> <li>Choose suitable techniques to construct products or to repair items.</li> <li>Strengthen materials using suitable techniques.</li> </ul>	<b>Construction</b> <ul style="list-style-type: none"> <li>Develop a range of practical skills to create products (such as cutting, drilling and screwing, nailing, gluing, filing and sanding).</li> </ul>	
			<b>Electricals and Electronics</b> <ul style="list-style-type: none"> <li>Create series and parallel circuits. (Y4)</li> </ul>	<b>Electricals and Electronics</b> <ul style="list-style-type: none"> <li>Create circuits using electronics kits that employ a number of components (such as LEDs, resistors, transistors and chips). (Y6)</li> </ul>
				<b>Electricals and Electronics</b> <ul style="list-style-type: none"> <li>Create circuits using electronics kits that employ a number of components (such as LEDs, resistors, transistors and chips). (Y6)</li> </ul>