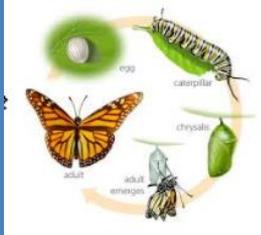
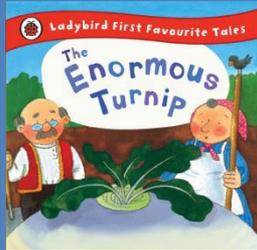
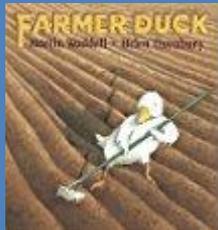
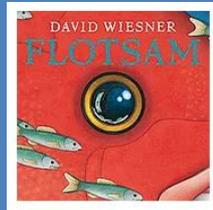


Similarities and Differences

**Term 5 – Springtime/
Down on the Farm!**



**Term 6 – Oh we do like
to be beside the seaside!**



Characteristics of Effective Learning

Playing and Exploring – Engagement

- Finding out and exploring.
- Playing with what we know.
- Being willing to have a go.

Active learning – Motivation

- Being involved and concentrating.
- Keeping on trying.
- Enjoying achieving what we set out to do.

Creating and Critically Thinking

- Having our own ideas.
- Making links.
- Choosing ways to do things.

At Neston, learning will be driven by:

Ambition

As ambitious learners we will:

- Have a go at new things.
- Try to think of our own ideas
- Enjoy sharing new things.
- Stick at it even if it's tricky.
- Celebrate success.

Respect

As respectful learners we will:

- We will learn respect our classroom environment.
- We will be kind and helpful to each other.
- We will share and take turns.

Diversity

As diverse learners we will:

- Celebrate our similarities and differences and share the different things we enjoy with our families.

Neston Successful Learner Skills

- Understanding what, how and why I am learning.
- Enjoy exploring, discovering and unlocking our hidden treasures.
- Knowing that we shine and reach for the stars.
- Learning from our mistakes.
- Looking after each other.
- Celebrating everyone's achievements.
- Imagining, dreaming and believing for ourselves and others.

Personal, Social and Emotional Development

- Talking about our own and others' behaviour, and how it affects our feelings.
- Beginning to be able to negotiate and solve problems and conflicts.
- Learning how to take care of our class resources and share and enjoy them together.
- Explaining our own knowledge and understanding, and asking appropriate questions of others.
- Children are confident to try new activities, and say why they like some activities more than others.

Literacy

- Storytelling using props and story maps.
- Reading words and then sentences using the increasing phonic knowledge we have learned.
- Recognise and use rhyming strings related to the books we read in class.
- Writing labels and captions and begin to write simple sentences using the phonics we know.
- Sharing books together.
- Modelling reading and writing for different purposes.
- Using actions for story telling and innovating on stories we have learned.

Communication and Language

- Listening to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions.
- Explaining and describing.
- Speaking in front of the class (Show and Tell).
- Using language to resolve problems, manage conflict and engage others in play
- Listening and responding to ideas expressed by others in conversation or discussion.

Mathematics

- Recognising numbers presented in and out of order.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Beginning to measure using non-standard measurements.
- Repeating patterns and creating our own patterns.
- Comparing length, weight and capacity.
- Begin to record maths, using marks that they can interpret and explain.
- Doubling and halving numbers.

Expressive Arts and Design

- Use a wide range of different media to mark-make, exploring different surfaces and shapes.
- Constructs with a purpose in mind, using a variety of resources.
- Selects tools and techniques needed to shape, assemble and join materials they are using.

Physical Development

- Gross and fine motor skill activities.
- Travelling with confidence and skill around, under, over and through balancing and climbing equipment.
- Practise movements including running, jumping, throwing and catching
- Developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Understanding the World

- Exploring materials and whether they are magnetic.
- Using the iPads to share learning.
- Investigating new life in the natural world by observing chicks hatching, beans growing and caterpillars metamorphosing .
- Exploring our environment to look for signs of growth, change and decay.