



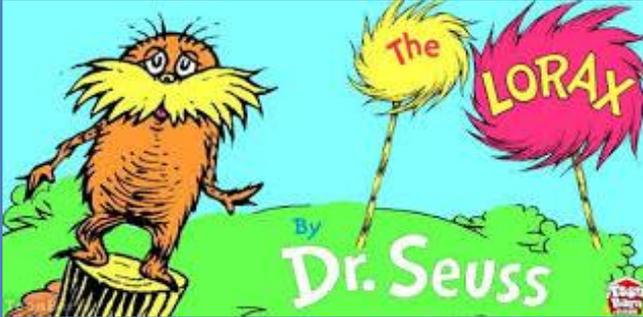
Neston Primary School

Creative Curriculum Topic Plan Years 1 & 2 – Terms 3 & 4



The Power of Change

Areas of Learning



As readers and writers we will focus on *The Lorax* by Dr Seuss and its message of the importance of protecting our planet. We will write persuasive letters and adverts and focus on adding description to our writing.

As mathematicians, we will problem solve and begin to understand inverse operations.

As artists and designers, we will explore 3D modelling to make scenes from our text

As musicians, we will use our voices expressively and creatively by singing songs and speaking chants and rhymes.

As historians, we will look at the power of change, comparing life in Victorian times with our own lives.

At Neston, learning will be driven by:

Ambition

As ambitious learners we will:

Persevere with new skills try new things and have a go at our own ideas. We will persist with an activity when challenges occur and be proud of our successes.

Respect

As respectful learners we will:

We will learn respect our classroom environment and the wider environment. We will investigate what it means to be part of different communities and our responsibilities.

Diversity

As learners we will:

Ask questions to help us understand the wider world in an open minded way. We will celebrate the range of cultures and beliefs.

As scientists we will...

...investigate plants and growth. We will experiment with the conditions plants need to grow using our own seeds. We will also discover which parts of plants we eat as food.

Core Learning Skills

Numeracy

- Further develop our understanding of number up to and across 100.
- Explore calculation strategies and apply these in a range of role play and problem solving contexts.
- Use data handling skills to share information.

Literacy

- Use story-making to develop our story telling, speaking, reading and writing skills
- Further develop our reading through daily phonics teaching sessions, reading comprehension activities and sharing books together.
- Develop our non-fiction writing by looking at information texts.
- Begin to use cursive writing.

Science & Design Technology

- To understand plant life.
- To work scientifically.
- To design, make and improve
 - Apply practical skills to design, make and improve products safely, taking account of users and purposes
- To design, make, evaluate and improve - Design products that have a clear purpose and an intended user

Successful Learner Skills

- Knowing and understanding what, how and why I am learning.
- Enjoy exploring, discovering and unlocking our hidden treasures.
- Knowing that we shine and reach the stars.
- Learning from our mistakes.
- Knowing how to improve and being resilient.
- Looking after each other.
- Learning reciprocally.
- Celebrating everyone's achievements.
- Imagining, dreaming and believing for ourselves and others.

RE and PSHE

- Exploring friendship and kindness. Learning appropriate ways to express and manage feelings.
- Learning new class routines.
- Becoming a considerate and responsive partner, listening carefully and sharing ideas.

PE

- Master basic movements including running, jumping, throwing and catching, and begin to apply these in a range of activities.
- Developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Key Learning Objectives

History

- To investigate and interpret the past.
- To build an overview of world history.
- To understand chronology.
- To communicate historically.

Geography

- To investigate places.
- To investigate patterns.
- To communicate geographically.

Art, Drama & Music

- To develop ideas and refine techniques.
- To respond to ideas and starting points.
- To explore ideas and collect visual information.
- To perform.
- To compose and transcribe.
- To describe music.

Computing

- Ongoing use of ICT to support learning across the curriculum
- Use of Seesaw to record, annotate, share and reflect on learning.