

Neston Primary School

Creative Curriculum Topic Plan Year 2 – Terms 1 & 2

The Sky's The Limit			Areas of Learning
   			<p>*As Historians, we will learn about inventors and inventions.</p> <p>*We will use geographical skills to read maps, globes and atlases and to find out about the 7 continents and the oceans.</p> <p>*As readers and writers, we will explore the world of inventors, both real and imaginary. We will write our own stories and describe our own fanciful inventions. We will use and write non-fiction texts to help us find and share facts.</p> <p>*As Artists, we will explore drawing techniques using a variety of media.</p> <p>*As Designers, we will create, build and test our own inventions.</p> <p>*As scientists we will explore forces and materials to support our inventing and model making.</p>
At Neston, Learning will be driven by:			Successful Learner Skills
Ambition	Respect	Diversity	<p>*Know and understand what, how and why I am learning.</p> <ul style="list-style-type: none"> •Enjoy exploring, discovering and unlocking our hidden treasures. •Learn from our mistakes. •Know how to improve and be resilient. •Look after each other and learn reciprocally. •Celebrate everyone's achievements. •Imagine, dream and believe in ourselves and others.
<p>As ambitious learners we will: Persevere with new skills and class routines. Try new things and have a go at our own ideas. We will persist with an activity when challenges occur and be proud of our successes.</p>	<p>As respectful learners we will: Explore the similarities and differences between ourselves and others. We will learn to share our classroom space and resources fairly</p>	<p>As learners we will: Ask questions to help us understand the wider world in an open minded way. We will celebrate the range of culture, belief and experience that we explore.</p>	

Numeracy	PE	History
<ul style="list-style-type: none"> *Further develop our understanding of number and place value. *Explore calculation strategies, including multiplication and division of 2, 5 and 10. *Measure length, mass and temperature. 	<ul style="list-style-type: none"> *In Games, develop confidence in rolling, striking and kicking; develop awareness of opponents and team-mates and apply our skills to simple games. *In gym, plan and repeat sequences, contrast shapes, develop coordination and control. 	<ul style="list-style-type: none"> *Learn about inventions that have changed life within living memory and beyond living memory. *Learn about some significant inventors. *Use a variety of sources, ask and answer questions and use historical terms.
Literacy	RE and PSHE	Art, DT and Music
<ul style="list-style-type: none"> *Retell and innovate stories, developing understanding of settings and characters. *Further develop our reading through phonics, comprehension activities and sharing books. *Develop our spelling through daily practise. *Explore instructions and explanations to develop our non-fiction writing *Develop our use of cursive writing. 	<ul style="list-style-type: none"> *Know how I can help make my classroom a safe and happy place. *Know how my behaviour can affect others *Know about stranger danger including meeting strangers online. *Find out about what some people believe about God, humanity & the natural world. *Know how and why some stories are sacred in religion. *Know why celebrations are important. 	<ul style="list-style-type: none"> *Use a variety of media to share ideas, experiences and imagination *Develop observational drawing skills exploring line and texture. *Use drawings as part of the design process. *Make models, exploring a variety of ways to fix things together and of adding wheels. *Sing songs and use our voices creatively. *Play percussion instruments, exploring duration, pulse and rhythm and begin to follow musical symbols.
Science	Computing	Geography
<ul style="list-style-type: none"> *Understanding of the properties of different materials and their uses. * Learn about recycling. * Learn about forces to change speed, direction and shape. *Develop scientific skills of questioning, predicting, fair testing, measuring and recording. Learn scientific vocabulary. 	<ul style="list-style-type: none"> *Use ICT to support learning across the curriculum, including research and recording. *Online safety linked to PSHE 	<ul style="list-style-type: none"> *Name the 7 continents and the oceans and point to them on a map or globe. *Use maps, globes and atlases. *Read the 4 main compass directions. *Understand aerial views and begin to use symbols.